



Emerging Sprouts Afterschool Teacher Position Job Description

Job Title and Description

Afterschool Lead Teacher

Job description:

The educators at Emerging Sprouts have extensive experience in both indoor and outdoor education. We hire staff who are well-versed in social-emotional learning, age-appropriate development, early childhood education, effective communication, and have a genuine passion for learning with children. Each teacher has in-depth knowledge in curriculum planning, program development, and modern approaches to children's growth and development. Every teacher respects the uniqueness of each child and takes great joy in helping each child thrive in our forest classrooms.

Teachers use their skills to implement a framework that allows each child to explore and develop at their own pace. They serve as role models, intentionally creating an environment that fosters individualized interactions while still providing a supportive class. They observe and document children's growth on a daily basis through note-taking, video, and audio clips. As a team, teachers and caregivers work together to help each child see the endless possibilities for themselves.

Anti-Bias Education:

At Emerging Sprouts Forest School, we are committed to an Anti-Bias curriculum plan. Anti-bias education is an approach to teaching and learning designed to increase understanding of differences and their value to a respectful and civil society.

The ideal candidate will:

- Have 12 Core Units in Early Childhood Education.
- BA in related child development/teaching degree.
- 2-5 years of experience working with children 5-12 years old.
- Have a growth mindset.
- Enjoy hiking with young children.



- Be able to carry gear and help children while hiking.
- Remain warm and calm when children are upset or scared, and make space for a range of emotions that children have without telling them, “It’s not a big deal”
- Use child first language
- Be open to learning new styles of communication that support age appropriate childhood development.
- Be creative and bring ideas about the curriculum to our class.
- Take leadership initiative.
- Embodies a can-do attitude.
- Believes in teaching young children how to do it themselves.
- Is timely and early to work in order to start on time.
- Is a clear communicator.
- Can give and receive feedback about work-related topics.
- Is comfortable interfacing with parents.
- Can show up to work ready to work and stay focused on the children.
- Can put your phone on airplane mode during work to not receive text messages or phone calls during class.

Position roles and responsibilities:

Lead teacher, possibly co-teaching with an intern.

Hours: Mondays, and Tuesdays, from 3:15-6:15 pm for a total of 6 hours per week, with the additional 1 hour of planning, which will be planned according to the schedule of the director and the teacher.

Job duties: The responsibilities include helping children to stay with the group, assisting children during snack time, ensuring that students remain engaged while maintaining group safety, supporting children with fine motor skills such as putting on and taking off shoes, changing clothing, using the toilet, washing hands, and blowing noses. This also involves guiding children during hikes, holding their hands if needed, sitting with children on the ground, and carrying items for activities such as buckets, books, and art supplies. Group management is essential to ensure that students stay together while hiking and exploring in the forest. The role also requires the ability to redirect a child without shaming their behavior, planning curriculum, having conversations before and after the students arrive, and debriefing the day and week.

The initial job duties the Teacher will be expected to perform will be the following:

Key Responsibilities:



- Coordinate and implement educational curriculum by developing forest classroom activities based on developmentally appropriate practices and early learning standards.
- Lead by example; encourage teaching team success through modeling and coaching.
- Plan individual and group age-appropriate activities to actively engage children and encourage social, cognitive, and emotional growth.

- Maintain frequent communications with the director and parents at pick-up times.
- Employee must possess clear and direct communication skills with students, parents, interns, and the director.
- Ensure all center policies and state regulations are met.
- Ensure a healthy outdoor classroom environment – including maintaining appropriate hygiene and cleanliness standards and the safety and security of children.
- Supervise parent assistants and classroom volunteers to ensure they follow planned activities, hygiene, and safety standards.
- Maintain accurate records, forms, and files.
- Maintain personal and professional development plans to ensure continuous quality improvement.
- Additional Knowledge, Skills, and Experience Required
- Preferred two years of professional childcare experience.
- Strong oral and written communication skills and basic computer skills.
- High energy and the ability to work well with others (staff, children, and parents) and to foster a team environment.
- A strong understanding of child development.
- Excellent leadership, organizational, and interpersonal skills.
- Infant/child CPR and First Aid certification.
- Must clear a full background check and must pass a health screening.
- Physical Requirements:
- Requirements include the ability to take frequent walks, use hands and fingers, handle objects, tools or controls, talk to and hear voices at many levels. May also be required to kneel, bend, squat or crawl.
- A specific vision ability will be required including the ability to see up close and up to a certain distance, to see colors, have peripheral vision and depth perception.

Employment Type

Part-time 2 days per week, the position guarantees at least 6 hours per week, possibly more depending on the candidate.



The ideal candidate will:

1. Demonstrate the ability to take initiative, work passionately and joyfully, and collaborate effectively with colleagues, students, and parents.
2. Apply an understanding of the developmental stages of children when observing and working with individual children.
3. Model behavior and language that supports our mission and our program.
4. Display excellent rapport with children and families and channel difficult communications through the Director.
5. Express the desire and ability to take on increasing responsibility in the classroom and the Emerging Sprouts Community and to participate generously.

Wage Range

\$15-22 per hour based on education and experience.

How to Apply:

Submit your application on our website: www.emergingsprouts.org/teach with a Cover Letter and Resume. Email additional questions to Emergingsprouts@gmail.com